**LESSON PLAN TEMPLATE FOR LOWER SECONDARY**

|  |  |  |  |
| --- | --- | --- | --- |
| School |  | Date |  |
| Subject |  | Time |  |
| Teacher |  | Duration |  |
| Class |  | Number of  learners | Boy |
| Term |  | Girls |

|  |  |
| --- | --- |
| Theme |  |
| Topic |  |
| Competency |  |
| Learning outcome(s) |  |
| Generic skill(s) |  |
| Value(s) |  |
| Cross- cutting issue(s) |  |
| Key Learning |  |

Pre-requisite Knowledge

Learners already have knowledge of ………………………………………………………………………………………………………

Learning Materials ………………………………………………………………………………………………………………………..

Reference LSC Syllabus, Learner`s Book, Teachers Guide …………………………………………………………………………

***1. Learning outcome(s), Generic skill(s), Value(s), cross- cutting issue(s) and Key Learning outcomes should be identified in the preliminary pages of the subject syllabus document.***

|  |  |  |
| --- | --- | --- |
| Time per phase | Teachers Activity: observation, conversation, Producer(tick as appropriate to the lesson) | Learner`s Discovery, Explanatory, Analysis, and Application) (tick as appropriate to the lesson) |
|  |  |  |
|  |  |  |
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|  |  |  |

**Teacher Self- Assessment**

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2. The lesson phases may include introduction, lesson development lesson evaluation and conclusion